

KENDRIYA VIDYALAYA

NHPC GERUKAMUKH



सर्वं त्वं पूषन् अग्रावृणु
केन्द्रीय विद्यालय संगठन

सृजन



CONTENTS OF MAGAZINE

SL NO	TOPIC	PAGE NO
1	MESSAGE FROM DC SIR	2
2	MESSAGE FROM CHAIRMAN VMC SIR	3
3	PRINCIPAL'S MESSAGE	4
4	EDITORIAL	5
5	VMC MAMBER LIST	6
6	STAFF LIST	7
7	SPORTS ACHIEVEMENT	8
8	CCA CALENDER	9
STUDENTS' CORNER		
9	POEM (ENGLISH)	12-18
10	POEM (HINDI)	19-24
11	SACK OF THOUGHTS	25
12	STORIES (HINDI)	26
13	STORIES (ENGLISH)	28-32
14	JOKES(ENGLISH)	33
15	JOKES(HINDI)	34
16	RIDDLES	35
17	ARTICLES	36-37
TEACHERS' CORNER		
18	POEM(ENGLISH)	39
19	POEM(HINDI)	40
ACTIVITIES CORNER		
20	ART ACTIVITY	42-46
21	SPORTS ACTIVITY	47-48
22	CCA ACTIVITY	49-50
23	GLIMPSES OF YOGA	51
24	ONLINE CLASSES	52
25	GANDHI JAYANTI	53
26	VISITING OF DC SIR	54
27	SCOUT & GUIDE CORNER	55

MESSAGE FROM HONOURABLE DEPUTY COMMISSIONER, KVS RO GUWAHATI



"It is by a constant inner growth that one can find a constant newness and unfailing interest in life. There is no other satisfying way."

- Sri Aurobindo

The entire purpose of education is not to restrict itself to imparting bookish knowledge only but inculcate humanitarian values like wisdom, compassion, courage, humility, integrity and reliability in a student.

"Success comes to those who work hard and stays with those, who don't rest on the laurels of the past." The school magazine is a platform for the students and teachers to express their creative pursuit which develops in them originality of thought and perception in two different languages (English & Hindi).

The wings of aspirations need winds of reason and logic coupled with the rays of knowledge and information. Every dream is worth seeing and has the aura of being actualized. Now it is the time to rise to the occasion and prove to be the assets for the nation. Cherish your dreams and come up to the expectations of all those concerned. Nothing can stop a sincere effort from creating a milestone.

My best wishes are with the stakeholders, my beloved students as well as the educators who leave no stone unturned to realize the dream of astounding success. Heartiest congratulations to everyone.

(VARUN MITRA)
DEPUTY COMMISSIONER
KVS RO GUWAHATI

MESSAGE FROM THE HONOURABLE CHAIRMAN OF VIDYALAYA COMMITTEE



It is immense pleasure to express my gratitude that the Kendriya Vidyalaya, NHPC, Gerukamukh has published a magazine as Vidyalaya Magazine with activities undertaken by staff and students. The Vidyalaya have expertise excellent student and have been rendering their services in a various field of nation.

It is indeed appreciable and I wish all the best and quite memorable for publishing the magazine.

With Best Wishes

*Sh. Arvind Bhatt,
Executive Director,
SLHEP*



Principal's Message



FROM DESK OF THE PRINCIPAL.....

This Vidyalaya has been putting all the efforts to provide the best to our students in the fields of academics, games and sports, Scouts & Guide Activities and various competitions and examinations. The enthusiastic young writers and artists would be an asset to the nation in future. Publication of Vidyalaya Patrika is an exercise that provides the students and staff a rich educational experience, especially their aesthetic sense. Our Vidyalaya Patrika is a medium to express the talents groomed at Kendriya Vidyalaya NHPG Gerukamukh for the holistic growth of the students. It finds space for glimpse of the student's significant creativity inside and out- side of the class room.

I thank from the core of my heart to the Deputy Commissioner, KVS Guwahati Region, Guwahati and Hon'ble Chairman, VMC for their valuable guidance and support.

I appreciate and extend my congratulations to the editorial board for their commendable efforts in bringing out the Vidyalaya Patrika in present shape. I would like to extend my best wishes to all the students who exhibited their talent in the field of letters through this Vidyalaya Patrika.

I wish everyone a happy reading.

(Manish Tilak)

Principal, K.V Gerukamukh
Dhemaji, Assam

EDITORIAL

Dear Readers,

To me, the greatest pleasure of writing is not what it's about, but the inner music the words made

Truman Capote

In agreement with the above quote, I find writing as the most valuable literary expression. The inculcation of the passion for creative thinking and writing amongst the students is one of the major objectives set by the Vidyalaya. This Patrika has been a step towards it and it has served as a great platform to vent out students' passion for writing and encourage original thinking within them.

Our student authors have put across some amazing pieces of writing displaying their creative thinking and writing skills. The works included in this edition are extremely simple but will surely provide an opportunity to peep into a child's thought process and his/her axiomatic creative thinking.

The publication of the Vidyalaya Patrika included a lot of planning compounded with team work. It is a matter of pleasure that all the blooming writers responded to my call and penned their ideas for the magazine.

Finally, from the entire team of Patrika I wish all the readers a happy reading.

EDITOR:

AMBESH K.R. SINGH

TGT ENGLISH

KENDRIYA VIDYALAYA, NHPC GERUKAMUKH

VMC MEMBERS LIST

S. No.	Member	Incumbent
1	Chairman	Sh. Arvind Bhatt, ED, SL#EP Gerukamukh.
2	Nominee of the Chairman	Sh. Lucas Guria, GM-#R, SL#EP Gerukamukh.
3&4	Two Eminent Educationists	Sh. Lakshmi Narayan, Principal, VKV Dhemaji
		Dr. Bhabajit Bhuyan, #OD Chemistry Deptt., Lakhimpur College.
5	An Eminent Person in the Field of Culture	Sh. Devendra Tiwari, Manager-Rajbhasha, SL#EP Gerukamukh.
6&7	Two Parents of the Children studying in the KV to be Nominated by the Chairman	Sh. Jay Prakash Deb, F/o Aryamaan Deb, Class-III
		Smt. Mandakini Patta, M/o Gaurav, Class-VII
8	An Eminent Medical Doctor of the area	Dr. Vikash Jyoti Nath, MO, SL#EP Gerukamukh.
9	A representative of SC/ST/Minority Community	Sh. Parvez Mazumdar, SL#EP Gerukamukh.
10	A teacher representative	Sh. Amon Sangma, Sr PGT-Chemistry, KV NHPC Gerukamukh.
11	Member Secretary	Sh. Manish Tilak, Principal, KV NHPC Gerukamukh.
12	Co-opted member	Sh. D Mushahary, SM-#R, SL#EP Gerukamukh.
13	Chairman of C.G.E.W.C.C.	Sh. Ishiyaq Alam, DC, CISF unit, Gerukamukh
14	A technical member from construction background	Sh. A K Chaudary, SM-Civil Infra, SL#EP Gerukamukh.

KENDRIYA VIDYALAYA, NHPC GERUKAMUKH

STAFF LIST

S.No.	Name	Designation
1	Mr. Manish Titak	Principal
2	Mr. Amon Sangma	P.G.T. Chemistry
3	Mr. Ramakant Mahto	P.G.T. Mathematics
4	Mr. Ajay Kumar	P.G.T. Physics
5	Mr. Devendar Swami	P.G.T. Biology
6	Mr. Nabajit Dutta	P.G.T. Computer Science & Contractual
7	Mr. Rajesh Kumar Dwivedi	T.G.T. Work Experience
8	Mr. Chandrapratap Singh	T.G.T. Physical & Health Education
9	Mr. Pankaj Kumar	T.G.T. Science
10	Mr. Amresh Kumar Singh	T.G.T. English
11	Mr. Abhishek Yadav	T.G.T. Art Education
12	Mr. Yogesh Kumar Kaushik	T.G.T. Mathematics
13	Mr. Govind Kumar Meghwal	T.G.T. Social Studies
14	Mr. Ranjeet Singh Meena	Primary Teacher
15	Ms. Komal Arora	Primary Teacher
16	Mr. Harihar Gopal Upadhyay	Primary Teacher
17	Mr. Ajay Kumar	Primary Teacher & Music
18	Mr. Babu Lal Meena	Primary Teacher
19	Mr. Prakhar Chauhan	Primary Teacher
20	Mrs. Soosama Laukose	Primary Teacher & Contractual
21	Mr. Anurag Raj	SSA
22	Mr. Sonu Kumar Verma	TSA
23	Mr. Emil Kujur	Sub Staff

KENDRIYA VIDYALAYA NHPG GERUKAMUKH

SPORTS ACHIEVEMENT

NAME OF STUDENT	GAME	EVENT	POSITION	EVENT	POSITION
ABHIRAJ BANERJEE	CHESS	KVS GUWAHATI REGIONAL SPORTS MEET	SILVER MEDEL	KVS NATIONAL SPORTS MEET	PARTICIPATION
LUMRI BINI	SHOT-PUT	KVS GUWAHATI REGIONAL SPORTS MEET	GOLD MEDEL	KVS NATIONAL SPORTS MEET	PARTICIPATION
MEROLINA KALITA	BADMINTON	KVS GUWAHATI REGIONAL SPORTS MEET	5 TH POSITION	KVS NATIONAL SPORTS MEET	PARTICIPATION
NITIN SHEKHAR	BADMINTON	KVS GUWAHATI REGIONAL SPORTS MEET	5 TH POSITION	KVS NATIONAL SPORTS MEET	PARTICIPATION

OUTSIDE KVS TOURNAMENTS

NAME OF STUDENT	EVENT	POSITION
ABHIRAJ BANERJEE	3 RD RGS GUWAHATI INDIA OPEN INTERNATIONAL RATING CHESS TOURNAMENT 2019	SILVER MEDEL

ACADEMICS ACHIEVEMENT(2019-20)

<i>slno</i>	<i>class</i>	<i>No of students appeared</i>	<i>passed</i>	<i>%</i>	<i>Highest Score</i>	<i>Name</i>
1	X	18	18	100	475/500	ANUBHAB DUTTA
2	XII	5	5	100	440/500	DIPANJALI DEVI

INSPIRE AWARD ACHIEVERS

<u>SESSION:2019-20</u>	<u>SESSION:2020-21</u>
> NEHA JAGTAP	> NITIN SHEKHAR
> NITIN SHEKHAR	> EZAZ AHMED KHAN
> ANUBHAB DUTTA	
> EZAZ AHMED KHAN	

KENDRIYA VIDYALAYA, NHPC, GERUKAMUKH**CCA CALENDER SECONDARY 2020-21****AUGUST**

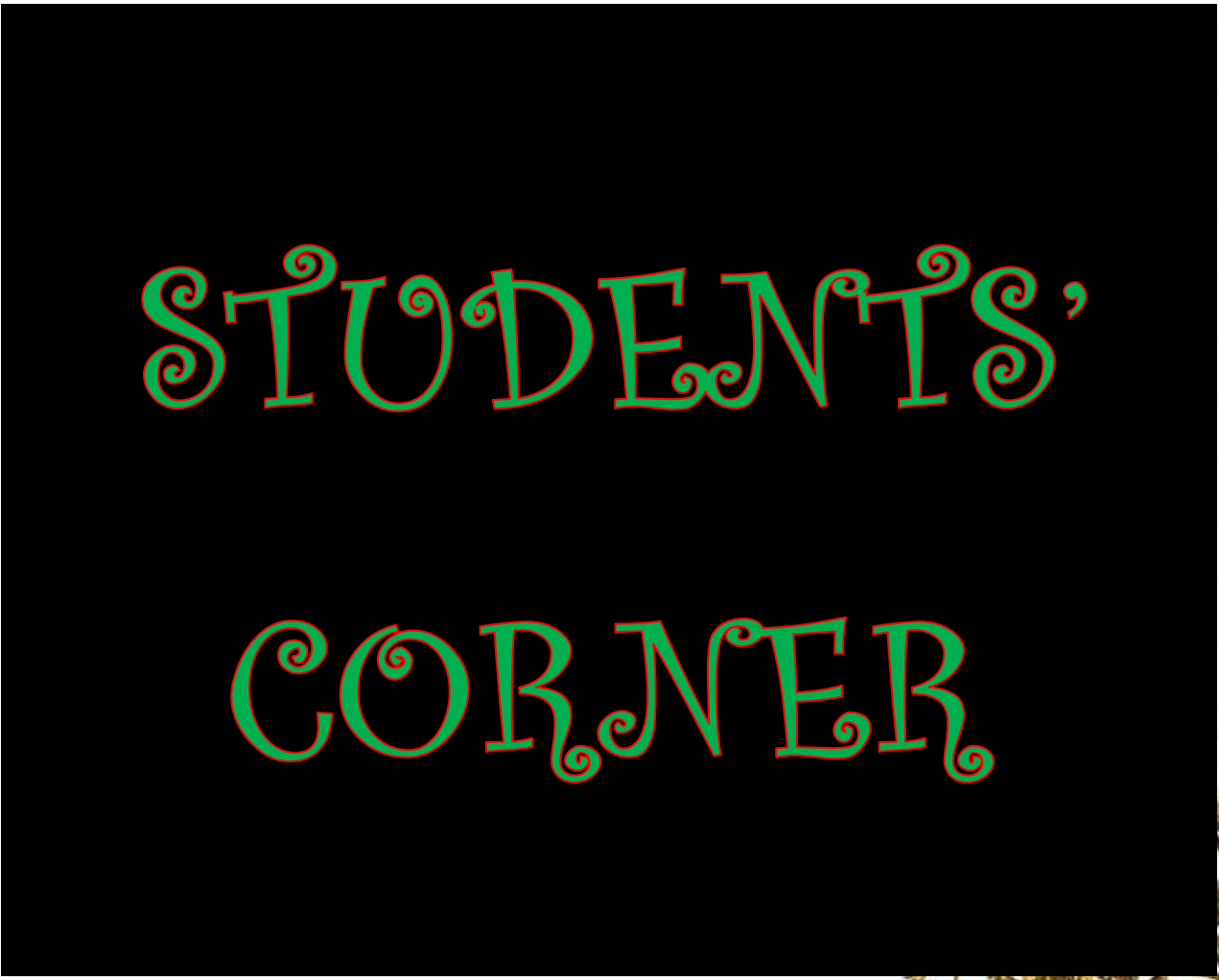

Sl.No	Date	Day	Name of Activities	Class/House	Concerned teachers/persons
1	12.08.20	WED	International Youth Day (A quiz on the life and works of Swami Vivekananda)	(VI-XII)	Under the guidance of Mr. Govind Kumar Meghawal
2	15.08.20	SAT	Independence Day (A speech on Independence Day /freedom fighters/ What India Wants.)	(VI-XII)	Under the guidance of Mr. Abhishek Yadav
3	22.08.20	SAT.	English/Hindi Eloquution (Topics will be given on the day of Activity)	(VI-XII)	Under the guidance of Mr. Amresh Kumar Singh
4	29.08.20	SAT.	Science Quiz	(VI-XII)	Under the guidance of Mr. Pankaj Kumar

SEPTEMBER


5	05.09.20	SAT.	Teacher's Day (Greeting Cards words/symbols carved for teachers)	(VI-XII)	Under the guidance of Ms. Anju Yadav
6	08.09.20	TUE	World Literacy Day (A quiz on Mathematics)	(VI-XII)	Under the guidance of Mr. Yogesh Kumar Kaushik
7	19.09.20	SAT	Letter Writing(Hindi/English) Themes will be given on the day of Activity	(VI-XII)	Under the guidance of Mr. Amresh Kumar Singh
8	21.09.20	MON	International Day of Peace (Collage Making/Drawing Competition)	(VI-XII)	Under the guidance of Mr. Abhishek Yadav
9	26.09.20	SAT.	Essay Writing Competition (Hindi/English)(What did you learn during this unprecedented pandemic staying at home?)	(VI-XII)	Under the guidance of Ms. Anju Yadav


OCTOBER

10	3.10.20	SAT	Solo Song Competition (Any patriotic/encouraging songs irrespective of languages)	(VI-XII)	Under the guidance of Mr. Ajay Kumar (PRT Music)
11	5.10.20	MON	World Teacher's Day (Poem Rectitation based on glorifying Guru)	(VI-XII)	Under the guidance of Mr. Amresh Kumar Singh/Ms. Anju Yadav/Mr. Ajay Kumar PRT Music
12	16.10.20	FRI	World Food Day (Apni Rasoi, help your mother prepare a dish/self-prepared dish)	(VI-XII)	Under the guidance of Ms. Anju Yadav
13	17.10.20	SAT.	International Day for the Eradication of poverty (Suggest some measures to eradicate poverty in the form essay)	(VI-XII)	Under the guidance of Mr. Govind Kumar Meghawal



STUDENTS' CORNER





POEM

N

कविताएँ



DREAMS

Hold fast to dreams

For if dreams die

Life is a broken-winged bird

That cannot fly.

Hold fast to dreams

For when dreams go

Life is a barren field

Frozen with snow.

FIRE AND ICE

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

And would suffice.

BY-
Subhjeet Raj
Class 8



TREES

I think that I shall never see

A poem lovely as a tree.

*A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;*

A tree that looks at God all day,

And lifts her leafy arms to pray;

A tree that may in summer wear


A nest of robins in her hair;

Upon whose bosom snow has lain;

Who intimately lives with rain.

Poems are made by fools like me,

But only God can make a tree.



BY-
Subhjeet Raj
Class 8

A DOG

*I love animals especially a dog
Imagine how good it would feel
Playing with it all day long
Walking with it till we scale the whole park
For the wag of the tail
And a bark of a hello
To no other friend
I would ever go
But I don't have a dog
So asked my parents to get it
And the thing I got to hear was
We have got one already*

BY-
Shreyas Sharma
Class-9A
Roll no 40

“A Letter To Heaven”

*I am writing this letter to you up above,
To tell you much I miss you with all of
My heart and love.*

*I don't know why you had to go
Did our love become less to you?
So, you become lovely to God
It wasn't fair.*

*I am left with this sorrow,
Sometime too much despair,
It is hard to not touch you
It is hard to not see you*

*I wish I could hear your voice
Just one more time
I feel you around me, I know you live on.
Through those lives you have touched.*

*I know someday I'll see you again 'Grandma'.
In my heart I'll hold you close
And keep you safe.
You played a great role in my life
And even through you're gone.*

*The respect and love I have for you
Will just go on.....*

BY-
Shreyas Sharma
Class-9A
Roll no 40

*Who says magic doesn't exist?
70 tons of pure metal swiftly leaves the ground
And roars into the night sky feeling lighter than a feather
I call that magic*

*Sitting here at top perched at 40000 feet on my little seat
Enclosed in a pressurized metal tube chasing sound pretty fast
The constant roar of those two engines
Disrupting the silent fabric of the night*

*With more stars lighting up the sky that you can ever imagine
The Milky Way slowly rising up above the horizon
Watching cities zoom past in a blur
Roads like streams of light merged into glittery lakes that we call cities*

*The seventy-ton bird glides through thin air
With the grace and agility of an eagle
Leaving in its trail eddies of air and a little bit of magic
Magic that enables the chair you are sitting on
To be hurtling through the top of the troposphere
At speeds faster than your grandpa could ever imagine*

*As I could jump into time zones
The sky is all shades of blue and yellow now
A few moments later the sun rises from across the horizon
Lighting up the fuselage as the stars now fade away*

*The gleaming wings of the bird now soared through
The little puffs of evaporated water now shine in majestic white
Blocking the way as we weave across
Every second getting us closer to our destination*

*BY-
Shreyas Sharma
Class-9A*

MY FATHER

Who is he?

He is closely related to me, He is like God, and loves me a lot.

*He always gives me all
things, without my demands.*

*Whenever he is angry,
His eyes become fiery!*

*Whenever he smiles,
His teeth come out bright.*

*Whenever he is sad,
The weather becomes bad.*

*Whenever he is happy,
I find the day very lucky.*

*I can't find like him,
A person another,
He is none other than my lovely father.*

BY-

Afreen Akhtar

Class-3A

Rivers kindness...

*A river flows through,
Mountains, plains and towns.
Sometimes straight,
Sometimes going round.*

*It's water is enjoyed by everyone,
Be it a king for a clown.
Bringing happiness to thirsty,
And smiles to faces that frown.
Never stopping,
The river ends in a sea.
Giving happiness to civilization,
And everything free.*

*Not charging anything from anybody,
Unlike we humans,
Who give happiness,
And in return, charge money.*

SANSTHITA HAZRA
CLASS 7

गुरु हमें देती ज्ञान है ,
रखते सभी का ख्याल है ।
ज़िंदगी के कई राह पे
वही हमारी शान है ।

गुरु महान है ,
उसकी एक अक्षर भी हमारे लिए कीमती है ।
गुरु का सम्मान करना ,
अपनी ही शान है ।
गुरु का ही दिया हुआ ,
जो खतम ही न होता , वह देता ज्ञान है ।

गुरु हमें देती ज्ञान है ,
रखते सबका ध्यान है ।
ज़िंदगी की कड़ी राह पर ,
वो हमारी आन बान शान है।

हम फूल हैं चमन के ,
गुरु भगवान हैं।
गुरु से ही सफलता और ,
सारा संसार है।
गुरु की इज्जत करना ,
गौरव है ।

गुरु के आंखों को देखकर लगता है,
मैंने भगवान को ही देख लिया।
आपका हर एक एक अक्षर -,
भगवान का दिया हुआ वरदान है।
आपका हर एक बोली में,
एक जादू सा है।
जो हमारी जीवन को महका देती हो।

धन्यवाद हमें अपनी आदर दिखने के लिए,
धन्यवाद हमें प्यार से सीखने के लिए ।
धन्यवाद हमें इंसानियत का महत्व बताने के
लिए।

गुरु हमें देती ज्ञान है ,
रखती सबका ध्यान है ।

आप हमारे सबसे खास हो,
आप इंसानियत की मिसाल हो।
जो बच्चे आपसे ज्ञान प्राप्त लिए हो ,
उनका नसीब बदला है।
सच कहते हैं,
गुरु ही महान है।

स्वच्छता का पहाड़ा

दो एकम दौ - साबुन से हाँथ दो।
दो दुनी चार - सफाई से करो प्यार।
दो तिया छः - स्वच्छता की हो जय।
दो चौंके आठ - नाखून को काट।
दो पंचे दस - दाँतो मे हो ब्रश।
दो छक्के बारह -शौचालय हो प्यारा।
दो सत्ता चौदह - एक लगाओ पौधा।
दो अट्ठे सोलह - साफ रखो चोला।
दो नव्वा अट्ठारह -स्वच्छ गाव का नारा।
दो दाहम बीस - डाक्टर की बचे फीस।
रोज नहाओ साफ रहो, अच्छे अपने आप रहो।

नाजरीबा अखतर लस्कर
कक्षा ३

पढाया

हम सब तेरी संतान हैं ,तुम हो हमारे प्यारे बापू
सीधा-साधा वेश तुम्हारा ,नहीं कोई अभिमान।
खादी की एक धोती पहने ,वाह रे बापू तेरी शान
एक लाठी के दम पर तुमने ,अंग्रेजों की जड़े हिलाई
भारत मां को आजाद कराया ,राखी देश की शान ।

आयशा नेवार
कक्षा ४

मोबाइल

हर कान पर चिपका रहता
लोगों की जुबान कहता
सब यूज करे मेरा स्टाइल
मेरा नाम है मोबाइल

मेमोरी मेरी सबसे तेज़
बढ़ रहा अब मेरा क्रेज़
दो सेकंड मे भेजता मैसेज
कभी कभी होता एंगेज

लोगों की इज्जत बढ़ता
होठों पर मुस्कान लाता
ऑनलाइन क्लाससेस कराता
बूढ़े बच्चे सबको भाता

मैं हूँ संचार की पहचान
मुझे यूज करता हर इंसान
मेरा जन्मदाता है विज्ञान
मैं कानों का हूँ मेहमान

रिलायंस टाटा मेरे रिश्तेदार
जो करते है मेरा व्यापार
सब करते हैं मुझसे प्यार
मेरे बिना जीवन बेकार

मैं बन गया हु एक फ़ैशन
बारह महीने का मेरा सेशन
रखता हूँ हर प्रोफ़ाइल
मेरा नाम है मोबाइल

इशानवी शर्मा

कक्षा ३

तितली

देखो इतनी प्यारी तितली,
इतनी प्यारी उसकी पंख।
कभी ऊपर कभी नीचे,
बैठती है वह अनेक फूलों में।
पकड़ना दीदी उसे जैसे-तैसे ,पंख फैलाकर बैठी है वह गुलाब की कली में,
बहुत अच्छी लगती है ,मुझे उसे देखना पकड़ना दीदी वह भाग न पाए ॥

यशस्विनी दत्ता

कक्षा ३

दादा-दादी

दादा दादी कितने प्यारे, हम इनकी आंखों के तारे।
तन चाहे वो बूढ़ा इनका, पर होते जवान दिलवाले ।
मम्मी पापा से भी ज्यादा, यह तो घर का ध्यान रखें ।
टोका टाकी करते रहते, आदत से मजबूर बड़े ।
सुबह शाम शोर को जाते, आकर हमें व्यायाम कराते।
होमवर्क में हाथ बटा कर, और बहुत सी सीख सिखाते ।
दोस्त भी यह बन ही जाते, जब कभी हम शोर मचाते ।
साथ हमेशा हमारे खेला करते, कैरम लूडो और कराटे।
डांट से पापा से बचाते, जब गंदे मार्क्स हैं आते ।
मुझको अपने दादा-दादी, सारी दुनिया से ज्यादा भाते।
मन चाहता यह लोग कभी, हमें छोड़कर नहीं जाते।

रितुरानी सिंघ

कक्षा ३

"जननी माँ"

मेरे बिखरे बालो को सुलझाती है मेरे बिखरे खिलौने समेटती है हल्की सी डाँट लगाती है।
खाना ना खाने पर, दुध ना पीने पर, प्यार जताती है
फिर भी नहीं मानने पर,
हल्की सी डाँट लगाती है।
सही गलत का पाठ पढ़ाती है
अच्छे बुरे की पहचान कराती है
फिर भी गलती करने पर
हल्की सी डाँट लगाती है।
मुझे कभी चोट लगने पर,
सहन नहीं कर पाती है
छुपके से खुद भी रोती है।
हल्की सी डाँट लगाती है।।
कहते है ,उसके पैरो के नीचे जन्नत होती है।
हाँ, सही कहते है
इस जगत की" जननी माँ"
माँ तो आखिर माँ होती है।।

आफ़रीन अख़तर

कक्षा ३

हिंदी का दर्द

हिंदी तेरे दर्द की किसे यहां परवाह
अंग्रेजी 1 साल में हिंदी 1 सप्ताह
धड़कन में इंग्लैंड है मुंह पर हिंदुस्तान
ऐसे में हो किस तरह हिंदी का उत्थान
निज भाषा निज राष्ट्र मुझे संस्कृत से परहेज
गोरे से आए हुए हम काले अंग्रेज
स्वाभिमान को बेचकर जारी जिनके जश्न
है फिजूल उनके लिए निज भाषा का प्रश्न
अंग्रेजी के मुंह में खनिज पहचान
घर के रहे न घाट के हम धोबी के खान
दिल्ली तेरे न्याय पर कैसे हो विश्वास
अंग्रेजी को राज्य सुख हिंदी को वनवास
हिंदी भाषा से रहा यहीं हूं यूं ही योग
कैसे हो पाएगा हिंदी का उपयोग।

निषिका

कक्षा ५

मां

मां एक छोटा सा शब्द जिसमें भरी है पूरी दुनिया,
मां अनोखी है ,उसके आंचल में बसती है हमारी खुशियां।
हमारी खुशी और दुखों में जीते हैं ,मां
पूरे घर की थकान उनके ऊपर फिर भी रोज मुस्कुराती है
मां ,थारी मां॥

बृष्टि

कक्षा ४

A SACK OF THOUGHTS

- Don't Let Yesterday Take Up Too Much Of Today.
- You Learn More From Failure Than From Success. Don't Let It Stop You. Failure Builds Character.
- If You Are Working On Something That You Really Care About, You Don't Have To Be Pushed. The Vision Pulls You.
- Knowing Is Not Enough; We Must Apply. Wishing Is Not Enough; We Must Do.
- You Are Never Too Old To Set Another Goal Or To Dream A New Dream.
- To See What Is Right And Not Do It Is A Lack Of Courage.
- The Future Belongs To The Competent. Get Good, Get Better, Be The Best!
- Things Work Out Best For Those Who Make The Best Of How Things Work Out.
- A Room Without Books Is Like A Body Without A Soul.

BY-
Subhjeet Raj
Class 8



STORIES

कहानियाँ



चींटी और कबूतर की कहानी

एक समय की बात है पेड़ पर से एक चींटी तालाब में गिर गई, एक कबूतर ने उसे अपना जीवन बचाने के लिए जी तोड़ कोशिश करते हुए देखा, उसने एक पत्ते तोड़ा और चींटी के पास फेंक दिया, चींटी झट से पत्ते पर चढ़ गई और बड़ी कृतज्ञता भरी नज़रो से उसने कबूतर का धन्यवाद किया, वह बहुत थक गई थी ।

कुछ सप्ताहों बाद की बात है एक बहेलिया जंगल में आया – बहेलिया का तो काम ही होता है पंक्षियों का पकड़ना । उसने कुछ दाने जमीन पर फेंके और उस पर अपना जाल बिछा दिया, वह चुपचाप किसी पंक्षी के जाल में फंसने का इंतज़ार कर रहा था । वे चींटी – जो वही कही से गुजर रही थी उसने जब वह सारी तैयारी देखी – तो क्या देखती है की वही कबूतर जिसने उसकी जान बचाई थी – उड़ कर उसी जाल में फंसने के लिए धीरे – धीरे निचे उतर रहा था । चींटी ने एक दम आगे बढ़ बहेलिया के पैर पर इतनी बुरी तरह काट दिया की बहेलिया के मुँह से चीख निकल गई “ओह _____ तेरी ऐसी की तैसी हाय ___ ओह परमात्मा” कबूतर ने एक दम देखा की शोर किधर से आ रहा है और बहेलिया को देखते ही वह सब कुछ समझ गया और दूसरी दिशा में उड़ गया और उसकी जान बच गई, चींटी भी अपने काम पर चल दी ।

कहानी की शिक्षा

दोस्तों इस कहानी से हमें यह सिख मिलता है की “कर भला तो सब भला “मतलब यदि आप किसी का भला करोगे तो उसके बदले आपको भी कभी न कभी किसी भी तरह से आपका भी कोई भला करेगा । धन्यवाद!

नाम शिवम कुमार -
बेहरा

THE FOUR FRIENDS AND THE HUNTER

(A friend in need is a friend indeed)

Long, long ago, there lived three friends in a jungle. They were-a deer, a crow and a mouse. They used to share their meals together.

One day, a turtle came to them and said, "I also want to join your company and become your friend. I'm all alone. "

"You're most welcome," said the crow. "But what about your personal safety. There are many hunters around. They visit this jungle regularly. Suppose, a hunter comes, how will you save yourself?"

"That is the reason why I want to join your group," said the turtle

No sooner had they talked about it than a hunter appeared on the scene. Seeing the hunter, the deer darted away; the crow flew in the sky and the mouse ran into a hole. The turtle tried to crawl away fast, but he was caught by the hunter. The hunter tied him up in the net. He was sad to lose the deer. But he thought, it was better to feast on the turtle rather than to go hungry.

The turtle's three friends became much worried to see his friend trapped by the hunter. They sat together to think of some plan to free his friend from the hunter's snare.

The crow then flew high up in the sky and spotted the hunter walking along the river bank. As per the plan the deer ran ahead of the hunter unnoticed and lay on the hunter's path as if dead.

The hunter saw the deer from a distance, lying on the ground. He was very happy to have found it again. "Now I'll have a good feast on it and sell its beautiful skin in the market," thought the hunter to himself. He put down the turtle on to the ground and ran to pick up the deer.

In the meantime, as planned, the rat gnawed through the net and freed the turtle. The turtle hurriedly crawled away into the river water.

Unaware of the plot of these friends, the hunter went to fetch the deer for its tasty flesh and beautiful skin. But, what he saw with his mouth agape was that, when he reached near, the deer suddenly sprang up to its feet and darted away in the jungle. Before he could understand anything, the deer had disappeared.

Dejected, the hunter turned back to collect the turtle he had left behind on the ground in the snare. But he was shocked to see the snare lying nibbled at and the turtle missing. For a moment, the hunter thought that he was dreaming. But the damaged snare lying on the ground was proof enough to confirm that he was very much awake and he was compelled to believe that some miracle had taken place.

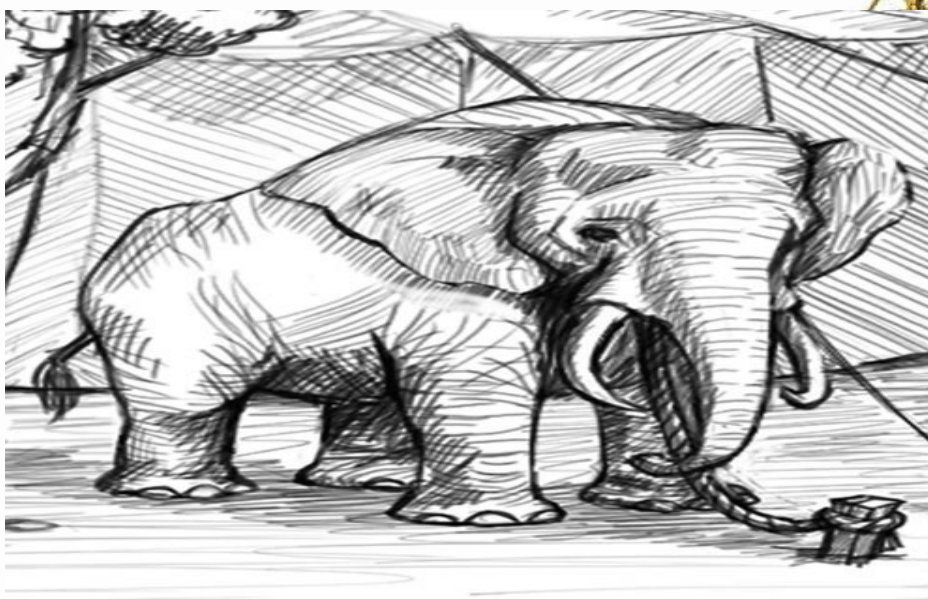
The hunter got frightened on account of these happenings and ran out of the jungle.

The four friends once again started living happily.

Name- Sushmita mushahary

Class- 4

The Elephant Rope (Belief in yourself)



Once upon a time, a man saw an elephant camp where he spotted that elephants were being kept just by the help of a small piece of tiny rope tied with their legs, there weren't any chains or cages used to hold them back.

Man was so confused as he just wanted to know that Why these elephants cannot just break the rope using their own strength and escape the camp?

As they could easily have done so, but instead they didn't try to at all.

Freedom for elephants trapped at that camp wasn't that expensive, the price was just a strenghful pull which could have easily broken the rope.

So, he asked the trainer out of his curiosity and got a very interesting answer;

"WHEN THEY ARE VERY YOUNG AND MUCH SMALLER, WE USE THE SAME SIZE ROPE TO TIE THEM AND, AT THAT AGE, IT'S ENOUGH TO HOLD THEM. AS THEY GROW UP, THEY ARE CONDITIONED TO BELIEVE THEY CANNOT BREAK AWAY. THEY BELIEVE THE ROPE CAN STILL HOLD THEM, SO THEY NEVER TRY TO BREAK FREE."

Elephants weren't breaking the ropes because with time they had adopted the belief that it wasn't possible for them and they cannot escape the camp ever. It was only the greatest hurdle in the achievement of freedom in their life!

Conclusion

So my fellow Steaminess, the above story tells us that nothing is impossible, we just need to identify our own self to escape through any hurdle in life.

Name- Pratibha Chetry

Class- 4

The farmer, the mouse and the snake

Once upon a time, a mouse and a snake made a nesting hole in a farmer's field. Unbeknownst to the farmer, the snake and the mouse would hide in their holes during the day, while the farmer toiled in his field. They would only venture out in the fields at night.

One day, it so happened that the farmer had gone to another village for some work. By the time he returned, night had fallen and he has to cross his field en route to his house.

Meanwhile, the snake had slithered out of his hole, and on seeing the farmer, bit him. Stung by the bite, the farmer peered down in the darkness to see what had bitten him, when he saw the mouse scurrying away. Assuming that it was just an insignificant mouse bite, the farmer dismissed it soon and forgot about it. Fortunately for him, the snake was not venomous, so the farmer remained unharmed by the bite.

A few months later, the farmer had to once again pass through his field at night, and this time, the mouse bit him. But when the farmer looked down, he did not see the mouse, but saw the snake slithering away. The farmer thought that he had been bitten by a snake and collapsed on the spot out of fear. Despite being treated by several physicians for months, the farmer showed no signs of recovery. After all how could he recover? He was being treated for a snake bite when he had not been bitten by one! It was merely his delusion! He could recover only after freeing himself of his delusion.

Moral

If we take a closer look at our life and mind; we will understand that it is not only our physical and mental ailments that cause pain to us, but even the worries cause pain to us. What we need to do is just break away from these delusions and we will be instantly free from pain and most of our problems in life.

Name- Shaswat Shekhar

Class- 5



Lying breaks trust

Once, there was a boy who became bored when he watched over the village sheep grazing on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!"

When the villagers heard the cry, they came running up the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces.

"Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill.

Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" To his amusement, he looked on as the villagers came running up the hill to scare the wolf away.

As they saw there was no wolf, they said strictly, "Save your frightened cry for when there really is a wolf! Don't cry 'wolf' when there is no wolf!" But the boy grinned at their words while they walked grumbling down the hill once more.

Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was fooling them again, and so they didn't come to help.

At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him weeping.

"There really was a wolf here! The flock is gone! I cried out, 'Wolf!' but you didn't come," he wailed.

An old man went to comfort the boy. As he put his arm around him, he said, "Nobody believes a liar, even when he is telling the truth!"

Moral of the story: - Lying breaks trust — even if you're telling the truth, no one believes a liar

JOKEs

Person 1: Why is Prime Minister not seen in the morning?

Person 2: Because he is PM not AM

Q: Why do we write 'etc' at the end of the exam?

Ans: Because it means

E- End of

T-Thinking

C-Capacity

Ticket Checker to a Person:

Ticket Please!

Person: I don't have.

TJ: Where are you going?

Person: Lord Ram's birth place, Ayodhya.

TJ: Let's go.

Person: Where?

TJ: Lord Krishna's birth place, Jail

Wikipedia- I know everything!

Face book- I Know everybody!

Google- I have everything!

Internet- Without me you three are nothing!

Teacher was taking the class.

Teacher asked Sunny- Tell me, what is the connection between Earth and the Moon?

Sunny said-Sir the Earth and the Moon are brother and sister.

Teacher scolded-What are you saying?

Sunny said smilingly-Sir, yesterday you only had said that the Earth is mother Earth and the moon is Chanda mama.

Name- Shaswat Shekhar

Class-5

“चुटकुले”
(थोडा हँस लें)

एक कंजूस बाप बेटे के परीक्षा में फेल होने पर जोर-जोर से हंसने लगा। इस बात पर उसकी पत्नी बिगड़कर बोली क्या बेवकूफ की तरह हँस रहे हो? लड़के के पिता ने कहा यदि पास हो जाता तो सारे मुहल्ले को मिठाई खिलानी पड़ती।

पापा लड़के से बोल रहा हैं : घर के सब कीमती सामान छुपा दो मेरा दोस्त आ रहा हैं कल।

लड़का: आपका दोस्त चोर हैं क्या?

पापा: नहीं, वो अपना सामान पहचान लेगा।

एक लड़की अपने छोटे भाई से बोली, अरे तुम एक साथ दो रोटियाँ क्यों खा रहे हो?

अरे दीदी 'डाक्टर' साहाब ने मुझे डबल रोट्टी खाने को कहा है। इसलिए तो मैं एक साथ दो रोट्टियाँ खा रहा हूँ।

आफ़रीन अखतर

कक्षा -3

RIDDLES

Riddle 1

1. Which letter is a drink?
2. Can you name a word that has more than 40 letters?
3. Which letter is an insect?
4. Which driver doesn't drive?
5. What kind of stone is never found in the Ocean?
6. What has a neck but no head?

Afreen Akhtar
Class - 3

Riddle 2

1. What can't be used until it's broken?
2. What has many keys but can't open any doors?
3. What are two things people never eat before breakfast?
4. I have pages
People can read me
I am not a book,
My name has three
Syllables and starts like monkey.
What am I??

Bhaskar Thatal
Class-3

Riddle 3

1. हरी भरी हरी थी, लाख मोती जड़ी थी।
2. दिन को सोए, रात को रोएं, जितना रोए उतना खोएं।

नाजरीबा अख्तर लस्कर
कक्षा - 3

Answers:

Riddle 1:

1. T (Tea), 2. Post box, 3. B (Bee), 4. Screw driver, 5. Dry stone, 6. Bottle

Riddle 2:

1. भुट्टे 2. मोमबत्ती

Riddle 3:

Egg. , piano. , lunch and Dinner.
Magazine.

Pollution and Global Warming

Pollution, now what is pollution? Pollution means pollute anything. In today's world pollution is the big cause of global warming and it was also a tension for scientists. But what happen if global warming cause? If global warming is cause by the uneven heating of the earth is increase and can't live a comfortable life on earth. There are many types of pollutions, but the three main types of pollutions are- Air pollution, Water pollution and Noise pollution. Now how these types of pollutions are cause? Air pollution was cause by the smoke from vehicles, chimneys of factories and burning of garbage hubs etc. Water Pollution was also cause by the factories by releasing harmful toxic substances in water and unwanted usage of water resources by humans. Noise pollution was cause by vehicles horns and sound of loud speakers. Now what are the harmful effects of "pollution and global warming"? The harmful effects of pollutions are: - Air pollution causes many lungs diseases like asthma, lungs cancer and COPD (chronic obstructive pulmonary disease). Water pollution causes many common water borne diseases like cholera, Diarrhea and typhoid fever etc. Noise pollution causes many diseases like- Deftness, headache and hypothetic etc. Global warming causes lack of natural resources, Increase in earth temperature etc. In country like India Government has taken many steps to stop it like- run vehicles in CNG (Compressed Natural Gas), Control uses of water resources and plantation of plants in our surrounding etc. So, "Say clean earth green earth".

A BEAUTIFUL PLACE CALLED

"KENDRIYA VIDYALAYA"

The Kendriya Vidyalayas are a system of central government schools in India that were instituted under the aegis of the Ministry of Human Resource Development (MHRD). It comprises over 1,094 schools in India and three abroad. It is one of world's largest chain of schools.

The system came into being in 1963 under the name 'Central Schools'. Later, the name was changed to Kendriya Vidyalaya. All the schools are affiliated to the Central Board of Secondary Education (CBSE). Its objective is to educate children of the Indian Defence Services personnel who are often posted to remote locations. With the army starting its own Army Public Schools, the service was extended (but not restricted) to all central government employees.


A uniform curriculum is followed by these schools all over India. By providing a common syllabus and system of education, the Kendriya Vidyalayas are intended to ensure that the children of government employees do not face education disadvantages when their parents are transferred from one location to another. The schools have been operational for more than 50 years.

The Kendriya Vidyalaya Sangathan, which literally translates to 'Central School Organisation', oversees the functioning of the schools with its headquarters in New Delhi.


The administration of this body is based on levels. The chairman of Kendriya Vidyalaya Sangathan is always the Minister in Charge of Human Resource Development of the Government of India; the deputy chairman is Minister of State of MHRD. The real working power lies with the Commissioner of KVS; there are additional commissioners to accompany Commissioner in the administration of KVS in different fields. The head of a KVS region is Deputy Commissioner accompanied by an Assistant Commissioner. There are individual principals of every KV administering the schools along with a Vice-Principal, Head Master/ Mistress.

The Vidyalaya also has several committees for the holistic development of the students and well maintenance of the school compound and system.

The most important one is the VMC (Vidyalaya Management Committee), which is the head of all committees.



TEACHERS' CORNER



Song of Nature

Where breeze touches my heart with
tenderness,
Birds chirp, cows graze,
They give me solace despite bitterness
in the heart.

I often sit on the bank of river,
And look at mountains standing
majestically,
And touch the blue sky.
Sometimes they disappear in the cloud,
Then I feel your presence
As if you are in the clouds
Who take you to another edge of the
universe.

I see water flow in the river,
Embracing the stone and shaping
As he wants.
I find you sit far ..far away.
But I do not want to be with you.
To see you there,
My heart takes me every day where
I converse with nature.
I am in love with both of you.
One is not complete without another.
And my journey will keep going
In search of self.

Beauty

Where silence enchants beauty
Mountains shower love.
Clouds dance with light-
headedness
I find myself swing in the lap of
nature
I lose existence for no cause
Just to find myself.

Thoughts of Midnight

I lie awake by now,
In the bed changing side to side
Sleep is still away
But listening the patter of rain
I dream of going outside
And have raindrops upon my
body.
In the silence of the night
Nothing matters what I have
One moment of silence is
A memory of the time
Let me be myself
I want to put off the face
I know I am nerd
But let me dance with joys
In the night rains.
No one comes to stop me
As they are sleeping.
Their tantrums will not fall
upon me.

Amresh Kumar

TGT English

तुम कर सकते हो।

तुम कर सकते हो।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

राह नहीं दिखा था अब तो राह मिला है
जीवन जीने का नया उत्साह मिला है
अब फिर से नई उड़ान तुम भर सकते
हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

ये मौका है कुछ खास दिखा जलवा
अपने अंदर की आग और बढ़ा
बिना थके तुम लंबी दूरी चल सकते हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

हैं हुनर तुम्हारे अंदर खुद को पढ़ना सीख
अपने उज्ज्वल भविष्य को गढ़ना सीख
तुम चाहो तो इतिहास बदल सकते हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

जो सपने देखे थे तुमने उन्हें साकार करो
हिम्मत से अपनी हर मुश्किल को पार
करो

मेहनत से अपनी तुम तकदीर बदल
सकते हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

जो बीत गई है बात उन्हें तुम सोंचो
मत

अपने लक्ष्य को पास आने से रोको मत
तुम भी कदम मिलाकर चल सकते हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

क्या ग़लत किया था देखो और सुधार
करो

बैठे रहकर ना समय और बेकार करो
तुम उठो नई उत्साह भरो अपने जीवन
में

पीड़ाओं के उपवन से भी फूल चुनो तुम
अपने जीवन में एक नया रंग भरो तुम
तुम चाहो तो खुद को भी पढ़ सकते
हो।।

तुम कर सकते हो

चाहो तो अपनी पीड़ाएं भर सकते हो।।

Ajay Kumar

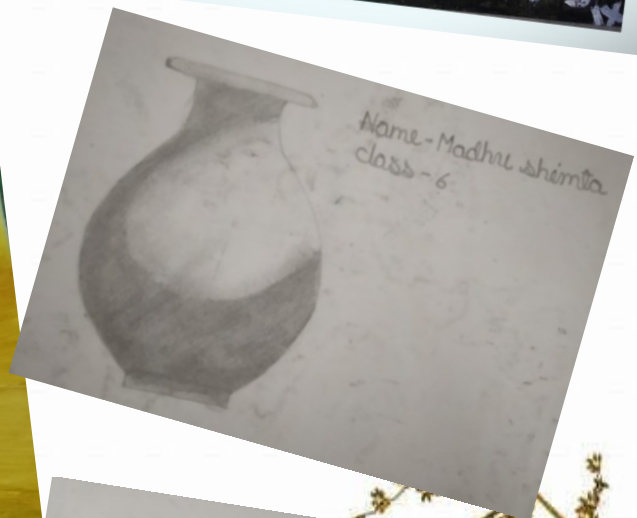
PRT Music

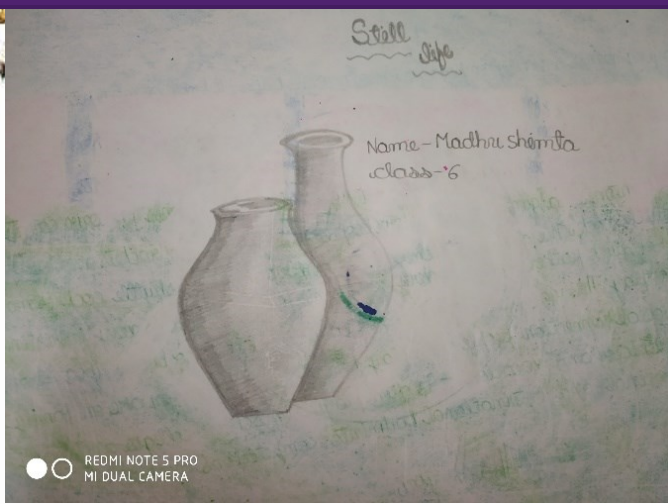


ACTIVITY CORNER



GLIMPSES OF ART ACTIVITY



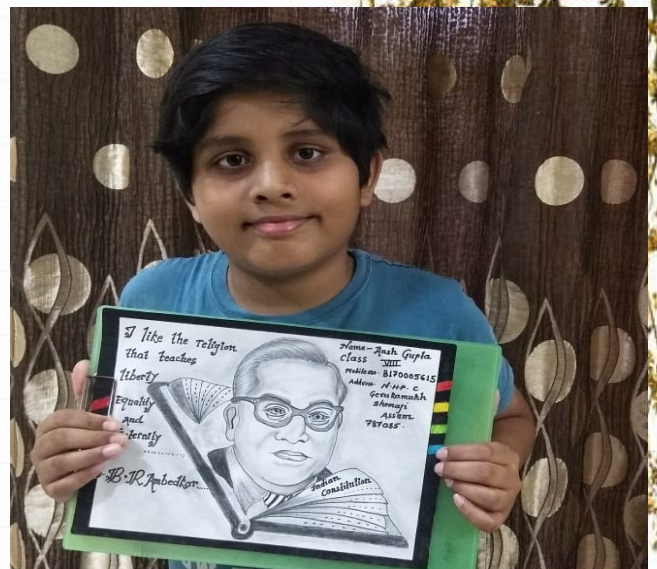


एक भारत श्रेष्ठ भारत

1. आप र हाथान बार बार साफ करणा है।
2. जद की आपा न खांसी या छीक आब जद सू न आप री कीहणी स्यू ढकणा है।
3. आप री आंरुध्या, नाक टर सू न छुण स्यू ब्यणा है।
4. बीड. आरी जय्यां जाण स्यू बचणो है।
5. जिकी पैल्या स्यू बीमार है बि र कन जाण स्यू बचणो है।
6. बार - बार छुण आरी चीज्या न साफ करणी है।

नाम :- वर्षा सिंह
कक्षा :- 7th
वियलय :- केन्द्रीय विद्यालय

Scanned with CamScanner



कन कौनी तौ के ह्यौँ भारत अब भी
साथ स्वस्थो ह्यौँ। घर र मरिन बंद ह्यौँ
सगळो भारतवासी जंग लडरथा ह्यौँ।

Name - Anshika
Sharma
Class - 7th
School - KV
NHPC Gurgaon
Anukh, Dharm
Baram





To,
Dear ABHISHEK SIR
I LOVE YOU FOR BEING UNIQUE

At times, it might seem you aren't taken seriously because you are "Only the art teacher". Maybe a student isn't engaged, or a colleague views your job as easy. In these moments, it does not matter what the outsider thinks. Take pride in knowing you are challenging others. You are challenging others. You are challenging them to look beyond the surface. They may not fully understand what you do, but you do, and that's what matters.

I LOVE YOU FOR HAVING GRIT.

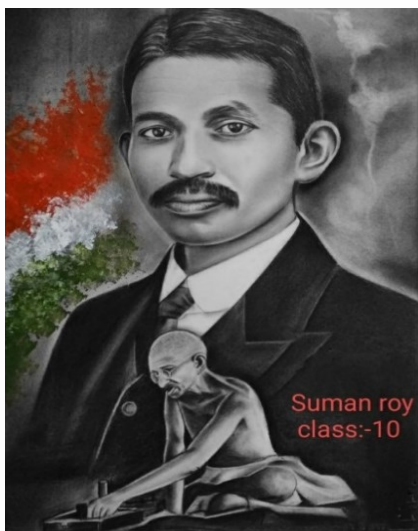
Being an art teacher is not always the easiest role to hold. It can be frustrating, but at the end of the day, you are courageous and brave to try something different, to take risks - all for the sake of your students.

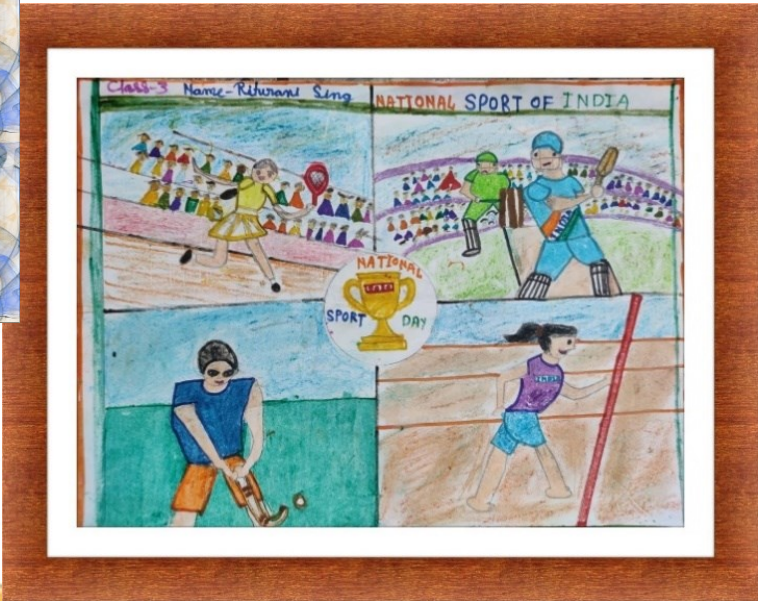


From,
SUMAN ROY



Name - Yashada Devi
Class - VI
Roll no - 40
School - Kendriya Vidyalaya Sangathan





GLIMPSES OF SPORTS ACTIVITY

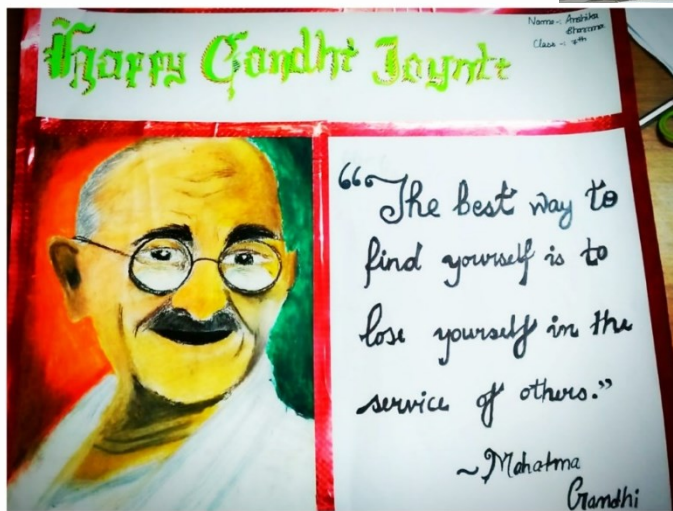




CELEBRATION
OF
ANNUAL SPORTS DAY

GLIMPSES OF CCA

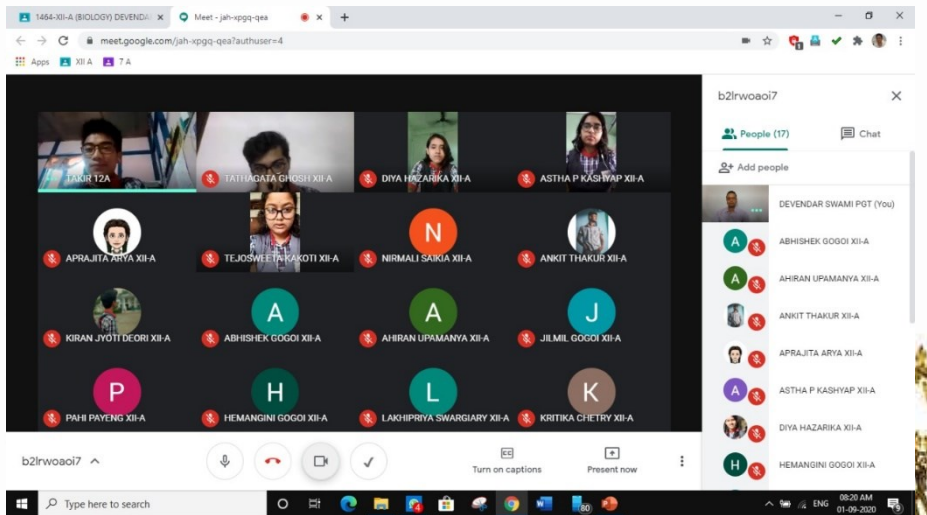
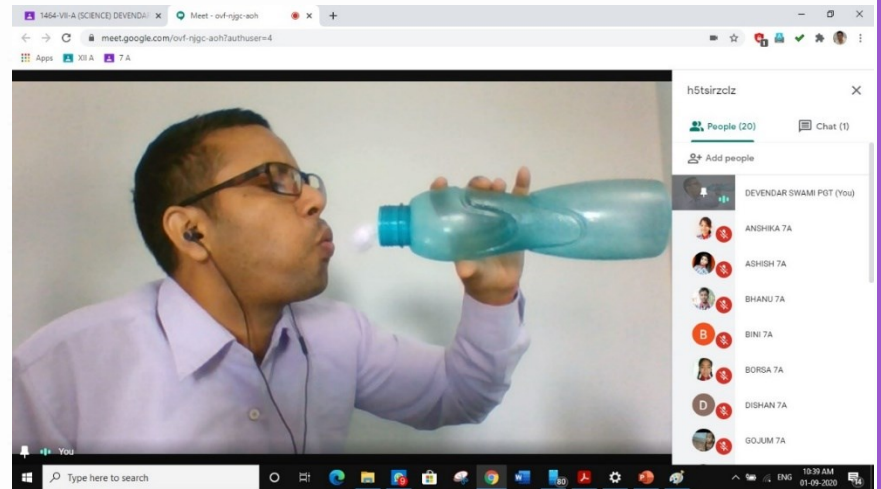
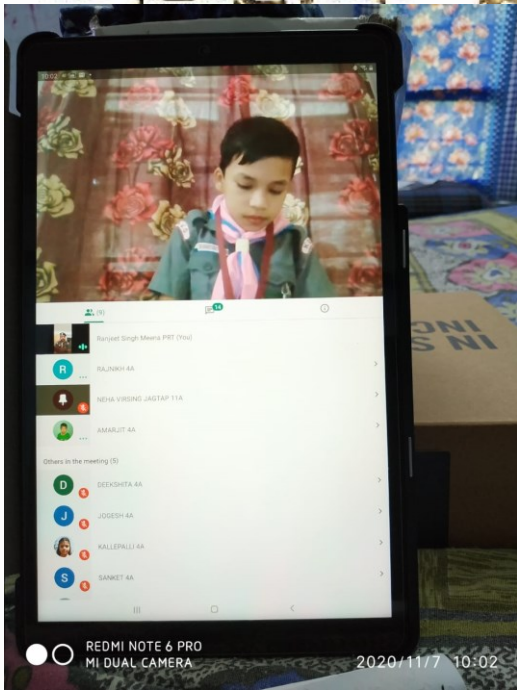




GLIMPSES OF YOGA ACTIVITY



GLIMPSES OF ONLINE CLASSES



GLIMPSES OF CELEBRATION OF GANDHI JAYANTI



GLIMPSES OF VISITING OF HONOURABLE DC SIR



SCOUT AND GUIDE CORNER





<https://gerukamukh.kvs.ac.in>



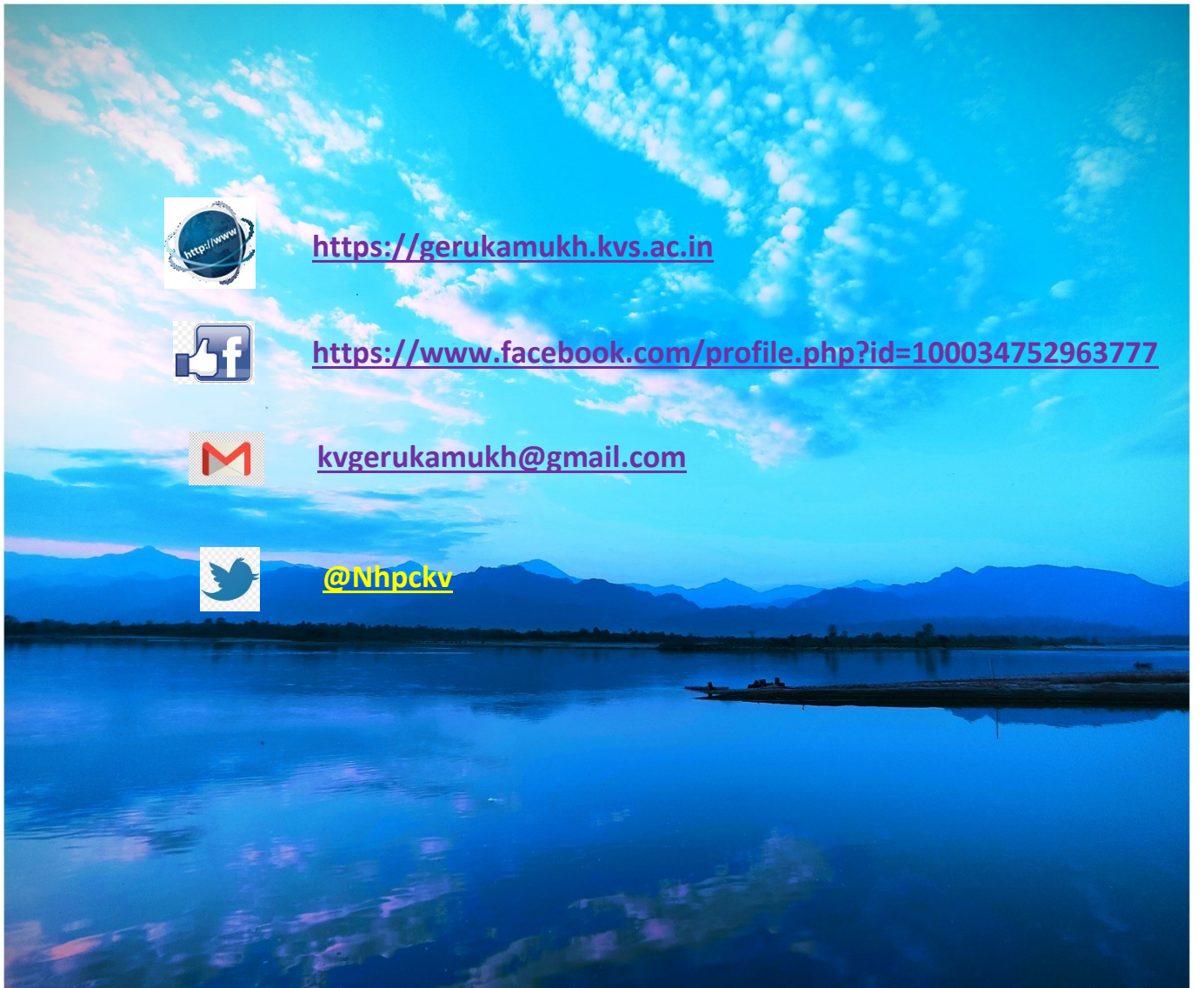
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PGT CS