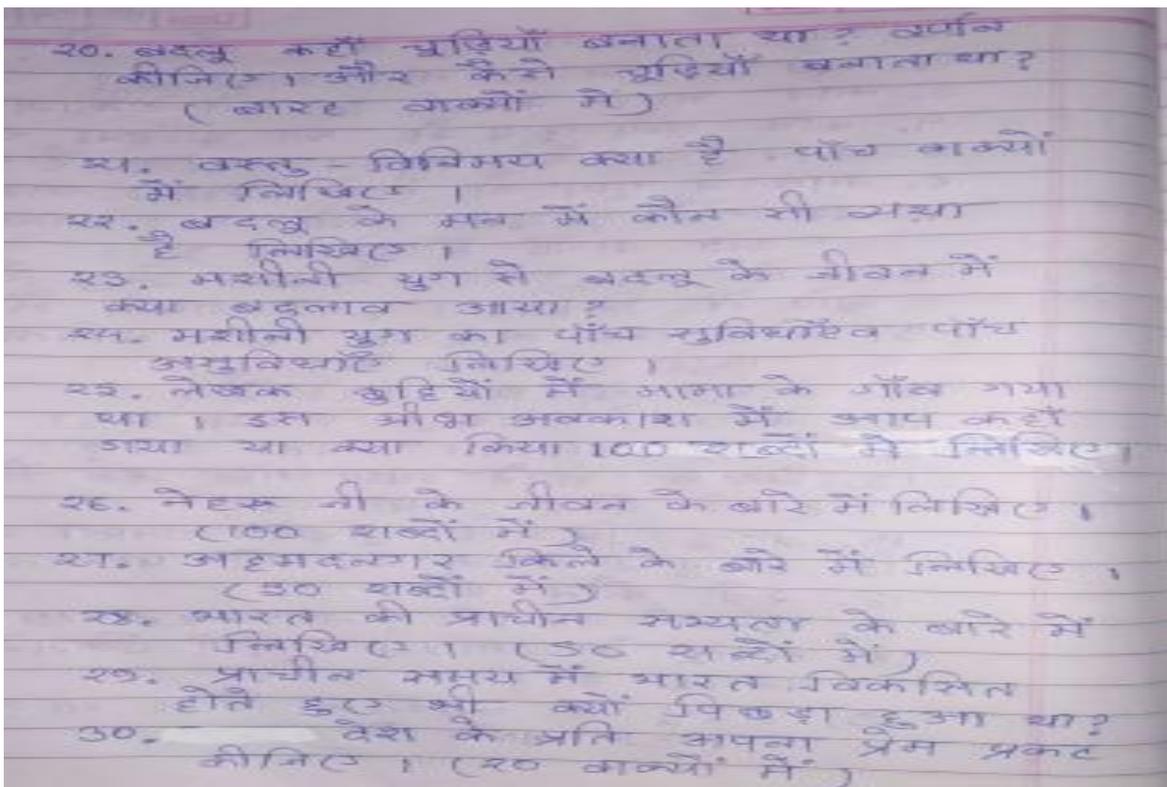
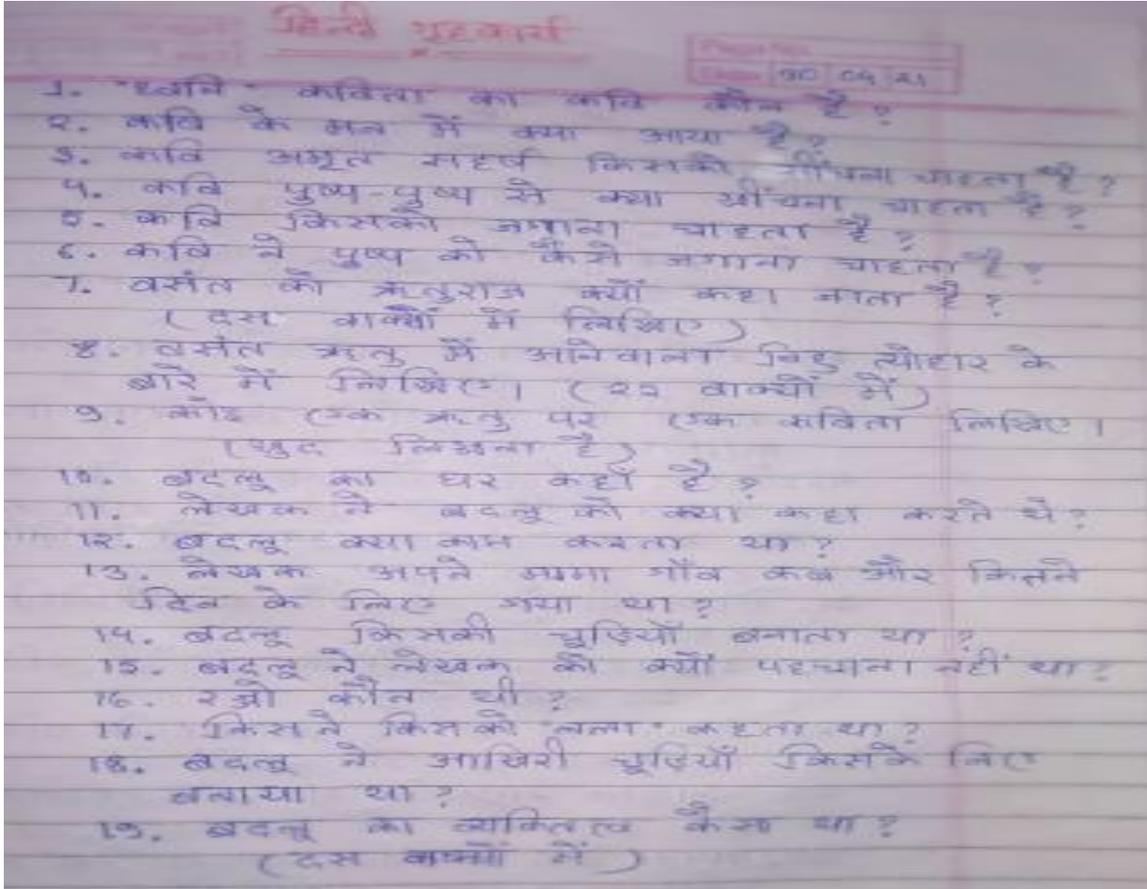


Summer Vacation Homework

(Date – 03/05/2021 to 20/06/2021)

CLASS – VIII



- इसुभाषितं बालस्य कः अर्थः ?
 2. सबन्धि सुभाषितानि कण्ठस्थं कुरुत ।
 3. दश सुभाषितानि संग्रहं कृत्वा लिखत अपि च कण्ठस्थं कुरुत ।

4. पदानि प्रथक् कुरुत

- i) कुलमर्षपिरस्य - ?
 ii) समुद्रमासाद्य - ?
 iii) त्वमेव - ?
 iv) अहमपि - ?
 v) गृहमागतः - ?
 vi) आदहपि - ?
 vii) सुस्वादुतोषाः - ?
 viii) नक्त्यपियाः - ?
 ix) देवमेवावलम्बते - ?
 x) पुष्पपत्रफलचक्राण्यलवन्कलदीरुशिः - ?

5. समानार्थकं पदं च पर्यायवाक्ये लिखत -

- i) सु - ?
 ii) तोषाः - ?
 iii) नराधिपः - ?
 iv) सन्तः - ?
 v) वायसः - ?
 vi) वचः - ?
 vii) वृषः - ?
 viii) वद्विः - ?
 ix) यशः - ?
 x) कुलम् - ?

6. विपरीतशब्दः लिखत -

- i) कदुकम् - ?
 ii) शुष्णाः - ?
 iii) मित्रे - ?
 iv) पेयाः - ?
 v) सृजति - ?
 vi) यशः - ?
 vii) सन्तः - ?
 viii) मुणी - ?
 ix) मित्रम् - ?
 x) धर्मः - ?

7. एकपदेन उत्तरं लिखत -

- i) अर्षपरस्य कः नश्यति ?
 ii) कस्य सौख्यं नश्यति ?
 iii) के निर्गुणं प्राप्य दोषाः भवन्ति ?
 iv) के मधुरसुक्तरसं सृजति ?
 v) नद्यः कम् आसादा अपियाः भवन्ति ?
 vi) पुच्छविषाणहीनः पशुः कः ?
 vii) लुब्धास्य किं नश्यति ?
 viii) कस्य धर्मः नश्यति ?
 ix) व्यसनितः किं नश्यति ?
 x) मधुमसिका किं जनयति ?
 xi) सन्तः केषां वचनं सृजति ?

४. पुणर्विश्वेन उच्यते निम्नतः

- i) पञ्चतन्त्रस्य लेखकः कः ?
- ii) पञ्चतन्त्रपुस्तके कति खण्डाः सन्ति ?
- iii) सिंहस्य नाम किम् आसीत् ?
- iv) सिंहः कुत्र प्रतिवसति स्म ?
- v) सिंहः इतस्ततः परिभ्रमन् किं न प्राप्तवान् ?
- vi) सिंहः सूर्यास्तसमये कां दृष्टवान् ?
- vii) युहायाः स्वामी कः आसीत् ?
- viii) युहायाः सम्मुखे शृगालः किं दृष्टवान् ?
- ix) सिंहपदपङ्क्तिं दृष्ट्वा शृगालः किम् अचिन्तयत् ?
- x) किम् उक्त्वा शृगालः रवं कर्तुमारब्धः ?
- xi) शृगालस्य रवं कृत्वा सिंहः किम् अचिन्तयत् ?
- xii) माधुः किम् उच्यते ?
- xiii) केन अन्ये पशवः शयनीताः अभवन् ?
- xiv) शृगालः कुत्र पलायितः ?
- xv) किं विचार्य सिंहः शृगालस्य आह्वानम् अकरोत् ?
- xvi) अस्यां कथायां कस्य चातुर्यं निरूपितम् ?
- xvii) दस्तपादादिकाः क्रियाः केषां न प्रवर्तन्ते ?
- xviii) शृगालः किं पठित्वा पलायितः ?

५. निम्नलिखितानां पदानाम् अर्थाः निम्नतः

कस्मिंश्चित्, इतस्ततः, महती, दृष्ट्वा,
निगूढः, स्वामी, विचिन्त्य, रवम्, विलम्,
आह्वानम्, उच्यते, प्रविश्य, समागच्छत्

10. संस्कृत स्वपरिचयम् —

“नमो नमः, अहम्..... (स्व नाम) ।

अथवा, मम नाम (.....) ।

अहम् एकः/एका छात्रः/छात्रा अस्मि ।

अहं गुरुकाशुख के श्री ग विद्यालय अहमी
कक्षायां पठामि ।

मम गृहम् (अपना घर का जगह का नाम) अस्ति ।

(यथा- डिब्रुगढ़, विहार, गौगामुखी, काबपुर)

मम पिता एकः शिक्षकः/शैबिकः/कृषकः अस्ति ।

मम माता एका शिक्षिका/गृहिणी/गायिका अस्ति ।

रु. अपना परिचय संस्कृत में लिखकर

VIDEO बनाकर WhatsApp पर भेजो

सौजन्य है ।

MATHS

(1) Develop your own process to represent a rational number on the number line and also how to find some rational between two rational numbers.

(2) **NUMBER GAME**

Mrs. Joseph instructed her fifteen students to stand in a straight line at a distance of 1 metre each and assigned numbers 1 to 15 to each student in such a way that odd numbers were given to boys and even numbers were given to girls.



Question 2.1: Find the number of girls and number of boys who participated in the game.

Question 2.2: What is the distance between third and twelfth student?

Question 2.3: Mrs Joseph told the students to make group of two students in such a way that the product of their assigned number is 12.

Circle Yes/No for each of the following statements:

Circle Yes/No for each of the following statements:

Statements	Yes/No
(a) Only 3 groups were formed.	Yes/No
(b) Each group has a boy and a girl.	Yes/No
(c) The no. of groups having atleast one girl is 3.	Yes/No

(3) **PARK CLEANING**

Inspired by the “Swachh Bharat mission”, Piya and her friends Sunita, Kiya and Hiya decided to clean their society park. Her friends clean $\frac{2}{5}$, $\frac{1}{3}$ and $\frac{1}{4}$ part of the park respectively.



Question 4.1: How much part of the park will be left for Piya to clean?

Question 4.2: Who will clean the maximum and minimum section of park?

Question 4.3: If Sunita left after cleaning half of of the section of park assigned to her due to some reason ,then is it justified to say that Sunita and Hiya cleaned equal portions of park. Explain

(4) Fruit Market

Karuna went to Big Bazaar with her four friends. There she saw many fruits in the food bazar section. They purchased some fruits as per the given table.

NAME	FRUIT	NUMBER OF FRUITS	Total cost of number of fruits shown
SAROJ	MANGO		48
HAMEEDA	APPLE		102
KARUNA	BANANA	????????????	168
JOSEPH	GUAVA		18
SUKHVINDER	LICHI		15

Karuna told her friends that three times the number of bananas she had bought is equal to four less than ten times the total number of fruits her friends had bought.

3.1. How many bananas had Karuna bought?

3.2. Hameeda replied to Karuna, “ You have the number of bananas which is equal to two less than six times the number of fruits Saroj and I had.” Was Hameeda right?

SCIENCE

Learning Outcomes :

- (i) Students will be able to understand the process of crop cultivation and management.
- (ii) Students will be able to Draw and identify the structure of various microorganisms.
- (iii) Students will be able to understand the importance of microorganisms in our daily life.
- (iv) Students will know the history of discovery of vaccines and antibiotics.

Write down the Answers for these Questions and Learn.

1. Choose one crop eg. Rice, wheat, potato, mustard, mushroom etc. and write about its production by taking into consideration all the five steps discussed in first lesson about crop production. Soil preparation to harvesting and storage of that crop. Stick pictures also of all the steps involved.
2. Draw the labelled diagrams of
 - (a) Amoeba
 - (b) Paramecium
 - (c) Bread mould
 - (d) Chlamydomonas
 - (e) Penicillium
 - (f) Bacteriophage
3. Compare the Traditional methods and Modern methods of irrigation on the basis of advantages and disadvantages.
4. Differentiate between :
 - (i) Fertilizers and Manure.
 - (ii) Kharif Crops and Rabi Crops
5. Write 10 lines on the usefulness of microorganisms in our lives.
6. Write a note on each
 - (i) Discovery of Penicillin.
 - (ii) Discovery of vaccine for small pox.

SUBJECT – ENGLISH CLASS -VIII A

1. The Best Christmas Present in The World (Michael Morpurgo)

Answer the following questions (in 40-50 words) :

1. Describe briefly about Christmas morning on behalf of the letter sent by Jim to Connie.
2. How usually the war end? And how should it be end and why?
3. Why the letter was so special?
4. Write the character sketch of Mrs. MacPherson.
5. Do you think the title of the story is suitable for it? Can you think of any other title?
6. Mention the various ways in which the British and the German soldiers become friends and find things in common at Christmas.
7. What kind of presents do you like and why? What are the things do you keep in mind when you buy presents for others? Discuss.

B. The Ant and the Cricket (Adapted from Aesop's Fable) :

Answer the following questions:

1. The cricket says, " Oh! What will become of me? " - when does he say it and why?
2. I) Find in the poem the lines that mean the same as "Neither a borrower nor a lender be" (Shakespeare)
II) What is your opinion on the ant's principles?
3. The ant tells the cricket to " dance the winter away". Do you think the word 'dance' is appropriate here? If so, why!
4. I) which lines in the poem express the poet's comment? Write them.
II) write the comment in your own words.
5. If you know any fable in your own language, narrate it in English.

C. Notice Writing:

1. You are Anupam, the editor of the school magazine, and want to hold an interclass competition to collect poems and cartoons for the magazine before 20th May, 2021. Draft a notice for the students' notice board inviting entries. Mention all details required like entry dates, prizes etc. Give your notice an appealing heading.
2. . Sachin of Class VIII A has lost his library book on the playground during the recess. He wants to put up a notice on the School Notice Board. Write his notice in not more than 50 words. Put the notice in a box.
3. . You have found a purse containing some money and papers. It has no names. Draft a notice asking the owner to contact you.

D. Message Writing:

1. You are Anita/Anish. You stay in a hostel and share a room with Mita/ Manish, your classmate. You have been detected with Typhoid fever and some other complications. For this reason you have to be admitted in a hospital immediately. Draft a message telling your roommate why and where you are going and that you will be back in 7 days. Also request him/her to submit your Maths notebook for checking.
2. Read the following telephone conversation between Mrs Pandit and Shikha. Shikha is about to leave for school within five minutes and her mother is not at home for the moment Write this message on behalf of Shikha.

Shikha: Hello, this is Shikha Gupta. Who is it please?
Mrs Pandit: I am Mrs Pandit speaking from Arya Enclave. I want to speak to your mother urgently.
Shikha: She has just gone out. If there is some message I shall give her.
Mrs Pandit: OK, then. Please tell your mother about me. Mrs Kaushlaya and Mrs Sampat were to come today to your house at 2.30 pm. But they shall not be coming. Ask your mama to reach Mrs Gupta's house in Green Park at 3 pm ; she knows the address. This is urgent.
Shikha: You needn't worry, aunt. I shall leave this message on the messages slip before I go to school.
Mrs Pandit: Thank you, dear.
Shikha: You are most welcome.

SOCIAL STUDIES

What is a resource? Explain its types.

2. Define these words

A. Patent

B. Technology

C. Stock of Resource

D. Sustainable Development

3. *Suggest any five points for save environment.*

4. *Write in your notebook the fundamental rights and duties given in the Indian Constitution.*

5. What is the problem with the periodisation of Indian history that James Mill offers?

6. Make a picture on any Rajasthani topic on chart paper.

You can choose from these. (Like any Rajasthani animal, any fort, any dress, any culturally images etc.)

**ART Holidays
home work**

Due Date-22 June, 2021

1-SKETCHING (5) Ex- → 

2-SCENERY (2) Ex- → 

3-HAND CRAFT (2) Ex- → 

4-STILL LIFE (2) Ex- → 

Art Sir
Art Sir

Principal Sir
Principal Sir